

THE PANTHER





LANGLOIS UNION HIGH SCHOOL

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Vice	PresidentJohn D	onal	.dson
Secre	etaryPhyl:	lis	Cope
Treas	surerCharles 1	McCo	nnel

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STUDENT COUNCIL

From L. to R., Dick Hildebrand, William Loshbaugh, Martha Crew, Lowell Kreutzer, Norman Storm, and John Donaldson.

The system of student government in Langlois high school was changed this year with the inauguration of a student council. The council is composed of seven members; one from each class, two from the student body at large, and the principal, ex-officio. The student council has charge of all affairs which would necessitate a special meeting of the Student Body, and has power to punish all violations of the rules not already covered by established policy. It also arranges for transportation to inter-scholastic activities, and to oversee the care of student body property and recommend the replacement of equipment.

PANTHER STAFF

Editor-in-Chief-----Neil Farrier Assistant Editor-----Ruth Everest Advertising Manager-----Archie Aldropp Assistants-----Norman Storm William Loshbaugh Martha Crew Phyllis Cope Chief Typist-----Marjorie Cope Assistant-----Elaine Britton Mimeographer-----Wayne Foster Assistant-----Mahlon Zeigler Photographer-----Mr. Hagen Artist-----Edward Sypher Subscription Manager----Jean Everest Boys Athletics-----Robert Russell Assistant----John Donaldson Girls Athletics-----Betty Storm Assistant-----Ruth Kreutzer Social Editor ----- Ruth Donaldson Assistants----- Dorothy Apling Velena Zuppe Annabeile Strain Geraldine Holycross Features Editor ----- Charles McConnell Assistants-----Dick Hilderbrand Lloyd Kruetzer Lowell Freuzzer La Cretia Strain Lester Giosor



CUSTODIAN

Jim Crew, our custodian, whose friendly and congenial personage has had much to do with the spirit of pride in our building and respect for public property which prevails in Langlois high school.

EDITORIAL

As the school year of 1944-45 draws to a close, we are trying to find some way to preserve the memories of that year. I hope that this annual will be a reservior of those memories; and I sincerely thank the staff whose whole-hearted cooperation has made this annual a possibility.

To those people, not a part of Langlois High School, who may read this annual, it will be a testimonial that we do not spend all of our time in the dreary routine of school work. We include activities which develop the spirit of cooperation, and we endeavor to develop the qualities of courteous behavior, good personality and character which go into the making of a good citizen.

To those pupils who are intending to enter L. H. S. next year as Freshmen, we hope that this annual will provide a preview of what they may expect when they arrive.

In all, we have tried to make this annual a source of pleasure to all who read it, and present a student'seye-view of what goes on within these walls.

mil Farrier

CTTT

THOSE FROM LANGLOIS HIGH SCHOOL IN THE SERVICE OF OUR COUNTRY

ARITY

Leland McNair Lewis A. Edwards Donald Messenger Dick Hofsess Glenn Gardner Max Britton Charles Crew Donald Cook Merrill Perkins Curtis Sabin

NAVY

Floyd Brown Clifford Foster Robert McConnel Fred Rider Everett Rider Rayburn Guerin Walter Weaver Steve Anderson Arthur Russell Macey Russell (Hon. Dis.) Arthur Russell Edgar Lewis (Missing in Action James Casey Voy Casey Frank Brown Franklin Harvey Andrew Grassley Willoughby Edwards (Hon. Dis.) Raymond Foster

MARINE CORPS

Orville Brown Delos Britton (Killed in Action) (Killed in Action) Ted Cadman Harry Strain Harold Messenger Bill Henry Allen Boice

ARMY AIR FORCE

Orland Russell John Thorhaven Kenneth Hofsess Wm. Hildebrand Jim Sweet Loren Sabin Earl De Haven Alton Strain Melvin Mather George Foster Lloyd De Haven (Hon, Dis.)

MERCHANT MARINE

John Perkins

Dan Thompson (Hon. Dis.)



SENIOR CLASS

From L. to R., Charles McConnel, Norman Storm, Robert Russell, Neil Farrier, Archie Aldropp, Phyllis Cope, John Donaldson, and Ruth Everest.

CLASS OFFICERS

Presi	ident(harles	McConnel
Vice	President	-Archie	Aldropp
Secre	etary		Lic Cope

HIGH SCHOOL ACTIVITIES IN WHICH THE SENIORS PARTICIPATED

Neil Farrier: Scrap Drive 1,2, Softball 2, Tennis Court 3, Annual Staff 3, Dramatics 3,4, Basketball Manager 4, Editor of Annual 4, Pea-picking 2.3.4.

Ruth Everest: Dramatics 1,3,4, Glee Club 1,2,3,4, Volleyball team 2,4, Manager volleyball team, 2, Assistant 4-H Leader 4, Girls' League 1, Annual Staff 3, Assistant Editor of Annual 4, Secretary of class 4, Valedictorian 4, Peapicking 2,3,4.

Phyllis Cope: Glee Club 1,2,3,4, 4-H Club work 1,2,3,4, Volleyball 2,3,4, Captain volleyball team 4, Secretary of Class 1,2,3, Student Body Secretary 4, Subscritpion Manager on Annual staff 3, Advertising assistant on Annual 4, Girls League 1, Pea-picking 2,3,4.

Archie Aldropp: Basketball manager 1, Scrap Drive 1,2, Dramatics property man 3, Tennis Court 3, Class officer 4, Annual Staff 3,4,

Jack Donaldson: Scrap Drive 1;2, Class officer 1,2,3, Tennis Court 3, Basketball 3,4, Softball 2,3, Student Council 4, Dramatics 3, Vice President of Student body 4, 4-H Club 1,2,3, Pea-picking 2,3,4.

Charles McConnel: Basketball 1,2,3,4, Captain 4, Dramatics 3,4, Class President 3,4, Student Body Treasurer 4, Strap Drive 1,2, Tennis Court 3, Features Editor of Annual 4, Assistant Features Editor 3, Softball 2, Pea-picking 2,3,4.

* Norman Storm: Scrap Drive 1;2, Basketball 1,2,3,4, Athletic manager 2, Class President 2, Dramatics 3,4, Ourstanding actor of Curry County 5, Tennis Court 3, Assistant Editor of Annual 3, Assistant Advertising Manager 4, Student Body President 4, Member of Student Council 4, Salutatorian 4, Softball 2, Pea-picking 2,3,4.

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Robert Russel: Basketball 1,2,3,4, Softball 2, Scrap Drive 1,2, Pea-picking 1,2, Tennis Court 3.

*(Ed's. note) His devious ways are like the banks of the Mississippi-----lined with bluffs.

VALEDICTORY

Great changes are taking place rapidly around us. Every year, every month, and nearly every day some unexpected occurrence startles us, leaving us to wonder what will happen next. Changes are occurring in national governments, in industrial systems, in school life and courses of study, and through it all we are in condition to accept almost anything which happens without great surprise.

In ordinary times it has usually been taught that education was primarily to prepare people to understand and get along with each other. Certainly for the time being education has had to push this objective back into second place and teach first of all the things which are most likely to lead to victory in a life and death conflict.

Education for war teaches hate, education for peace teaches understanding. A great deal of understanding will be needed if we are to win the peace that follows this war Our leaders had not been trained in understanding at the close of the other war. The war was won by the might of arms just as the present will be won by the power of productive capacity. After the other war Americans decided that anything that happened outside our own borders was of no concern to us and could not affect us. That seemed to be true for many years but this war has made it look different.

We who graduate from high schools today have no sentimental misconceptions about the world of the future. We want a peaceful world in which to live, but we expect that a very strong military force will be necessary to maintain that peace even after the war is won. We want the barbaric world brought to an end and a new world of humanity created. We expect our country to use whatever force is necessary in order to maintain peace in that new world of humanity.

There is a close alliance between freedom and education. Both of these items are necessary in any system of pleasant living. Cash in hand is not of lasting value. The freedom which comes with a generally well-educated people is one of the most cherished of the great values of life. In recent years the attention of free-thinking liberty-loving people of the world has been focused upon this principle. Within reasonable limits we can say what we like. As long as we do not interfere with anyone else's Hife, liberty, or pursuit of happiness, we can do largely as we please. We can believe what we want to and can proclaim our beliefs from the housetops or any convenient soapbox. All these things have long been considered as commonplace yet at the present time they are enjoyed by only a small portion of the people of the world. These liberties are inseparably tied up with our system of education.

As we come to the end of this graduation ceremony, which is also the end of our high school days, we have only to say that we are grateful that it is our privilege to graduate from this school and in this country and in this year.

Suth Everes

It is my honor and privilege to welcome you to participate in the ceremony of the graduation of the Senior Class of 1945. This never-to-be-forgetten hour is dedicated to you, our parents and friends, as a token of gratitude and appreciation. To us it is something which is precious, personal and everlasting, something to be cherished pridefully through the years to come.

I am one of many thousands leaving American high schools today. Perhaps I am representative of those thousands. Perhaps my thoughts are representative of the thoughts of the thousands graduating today.

As this graduation ceremony is carried out under circumstances of peace and quiet it is with the realization that America is one of the few countries in the world in which there is no fear of falling bombs. It is with the realization that human relations of the world are like a raging volcano, once a mountain of beauty and inspiration, now a source of fire and destruction.

In this raging conflict America plays an all important part. Once more in the course of history our country has gone to war to prevent peace loving nations from being overrun by aggressive powers which would like to ruld the world.

It has often been said that, "A faint heart never won a fair lady." To this it might be added that a faint heart has rarely ever won anything. It was not a faint-hearted people which developed the mighty American nation out of the rough unknown country which was the original North America. A nation of faint-hearted people could never wage a war successfully on two or three continents and four or five oceans at the same time as is being done at the present. A faint-hearted people might be driven by the tyranny of dictatorship governments but such people would not face hardships, withstand cold and hunger and come smiding through as has been done by the builders of our country. A faint-hearted people might become contented and complacent while living in century-old poverty and intellectual decay, but such a people would not struggle continually to overcome every obstacle in the way of better living conditions.

Americans of every generation have been dissatisfied with things as they were and determined to make them better. The American has always had his heart in the task of doing things better.

The strong heart of America is not a thing possessed by one person or one generation of people or characteristic of one section of the country. It was the driving power behind those who landed on Plymouth Rock. It was the sustaining force behind those who conquered the wilderness. It is the onduring force which has built our country and fought our wars. A great strong heart furnishes the pulsating power which is America.

norman Storm

SENIOR CLASS WILL

We, the class of 1945, in the town of Langlois, the county of Curry, and the state of Oregon, being as same as possible, everything considered, and in better condition than usual, do hereby make this our last will and testament, rendering void and of no avail any former will or wills that may have been made by us during a period of temporary optimism.

To the Junior class, our rightful heirs, we give our most important properties, namely: our selfsatisfaction, our importance, and our wisdom, all of which we possess in enormous quantities, and we hope said gifts will be of value in overcoming their present inertia.

To the Sophomore class we leave our patience, and our well-known nerve. We hope that it will enable them to endure the Juniors, and someday become seniors themselves.

To the Freshman class, we leave our good luck. We believe that it will be of great help during the next three years. In addition, we leave them any notebooks, pencils, fountain pens, and unfinished lollypops we may have left lying around. Also we leave any boys or girls that we, as individuals, may leave behind in our haste.

To our dear old school building itself, we leave the peaceful quiet caused by our absence, and any apple cores, wads of gum, or crumpled notes we may have left about.

To our principal we leave a sense of relief that we have at last graduated, and memories of many hectic days in the past,

In addition, we make these following individual bequests:

To Wayne Foster, Charles McConnel leaves his ability to get along with the girls. This, he believes, will help Wayne in his social activities, and may, in time, help him to become the Don Juan of Langlois High School. To William Loshbaugh, Archie Aldropp leaves his principal interest in the Sophomore class. He requests that William take good care of her and report to him periodically on conduct.

Jack Donaldson leaves his ability to climb on tables and chairs to Lowell Kreutzer. Jack says that he has done everything but scale the wall, so he leaves that for Lowell to do.

Ruth Ann Everest bequeaths her interest in the Foster Clan to Wayne, so that he may like his brother as much as she has in the past.

To Martha Crew, Phyllis Cope leaves her ability to dance. This, with Martha's own, should make her an expert, and Phyllis believes that it should enable her to add a few more boys to her string.

To Mahlon Zeigler, we leave Norman Storm's ability to argue with the teachers. This, we believe will enable Mahlon to hold up his end of the argument without having any stray glances roaming around.

To Ed Sypher we leave Robert Russell's speed and agility in a basketball game. Along with this goes Roberts's ability to leave his foot where a careless player can trip over it while the referee is not looking. With these gifts, Ed should become the star player of L.H.S.

Neil Farrier leaves his perfect and complete stock of mischie? to Dick Hildebrand, This, with Dick's own, should give him a pretty good supply, and Neil believes that if Dick uses it wisely, it should last him throughout his remaining three years of high school.

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SENIOR CLASS PROPHECY

Mr. Hagen, being a very superstitious individual, decided to go to the fortune teller one day and find out what school he would be teaching in ten years from now. The fortune teller told him and then, because Mr. Hagen gave him the large tip of 10¢, he told Mr. Hagen what the class of 1945 would be doing at the same time.

Charles McConnel, Mr. Hagen was informed, is a very successful movie star, even though he has lost most of his hair. He is billed as "Glamour Boy McConnel."

Phyllis Cope is an interior decorator, immediately Mr. Hagen decided that perhaps he could get her to redecorate his store, only to be disappointed in finding out she didn't decorate stores, only homes of millionaires.

Jack Donaldson is quietly carrying on his life as the Curry County Agricultural Agent. He is an expert on sheep and he also has a small farm on the Rogue River.

Robert Russell is a full-fledged Admiral of the United States Navy. He says he has a girl in every port, but he warns all the other sailors not to try this as it is very expensive.

Neil Farrier is a roving reporter and a news commentator. He said he aquired his itchy feet while he was in the Merchant Marine.

Archie Aldropp is the only one still in Langlois. He has a flourishing garage business. He still mourns the passing of his little Willys and hopes to acquire another one soon.

Norman Storm is a handsome Greyhound bus driver with a cute, but jealous little wife. She says he flirts with all the girls.

Ruth Ann Everest is a typical "old maid". She lives in Salem and teaches in the Salem Junior High School. She used to have a cat and three canaries, but the cat ate the canaries and was seen no more, according to the neighbors.

ON WEIPING A THEME

"The theme is nearly due." What terror these words produce in the heart of a student. When the theme was assigned six weeks before, he thought. "I'll start it tomorrow." But the weeks flew by and tomorrow never came. And now the fatal day has arrived. The first step is to begin gathering material. The poor overworked student sits up burning the midnight oil and delving into the mazes of the Encyclopedia Britannica and other lesser volumes until his head aches and he is beginning to wonder if he is reading about English poets or Mickey Mouse and the Seven Chosts. In desperation, he vainly endeavors to get an extension of time from the teacher. After two or three days hard work, the day before arrives; the theme is nearly finished. At last, in the small hours of the morning, the last word is written, and he can go to sleep, secure in the knowledge that at least his theme is ready for the deadline.

--Neil Farrier

ON FADS

People must have their little fads. Did you ever make a list of some of these periodic crazes that have taken the American people by storm every so often since the beginning of our history? Such a list of these fads would include the following: "bank night", crossword puzzles, flag pole sitting, Eskimo pies, Mickey Mouse, freak hats, zoot suits, wooden shoes, and Frank Sinatra. Each generation brings forth something new in the way of fads. The "weaker sex" are inclined to be the most susceptable to the current fads. To prove this -- just take a few minutes some day and watch the traffic from a noisy street corner. Note the "dish rag" head wraps, wooden shoes, boy's shirts and overalls worn by girls of high school age. The "sloppier" the get up, the better. In fact, the present craze seems to be to imitate a scare crow. Shirt tails flopping to the wind and pants turned up to the mees is most common.

The present hero in our midst is Frankie Sinatra. Just turn your radio to one of his programs and hear the girls scream and take cn. They call it "swooning".

"Mob phychology" is the explanation of the experts for these sudden, almost universal, crazes of the American public. They never cease sprouting. They do no harm. Perhaps they take people's minds off more serious troubles, such as the war.

- John Donaluscu

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COMMENCEMENT WEEK

BACCALAUREATE SERVICES

Baccalaureate Services were held May 13, 1945, at the Langlois Community Church.

Services were conducted by Rev. Elmor E. Rosenkilde. The Girls' Glee Club sang "God of our Fathers". Following the Services the congregation was dismissed by the Benediction.

GRADUATION

The Graduation Exercises of 1945 were held in the Langlois High School Gymnasium, May 17, 1945 at 8:00 p.m.

The program concisted of the Invocation by Rev. Rosenkilde from Bandon, "Education for Peace and Victory" by Valedictorian, Ruth Anne Everest and "What makes America Tick" by Salutatorian, Norman Storm. The Girls' Glee Club sang three songs, "Serenade", "Thanks Be to God"; and "Green Cathedral". Mr. Hagen introduced the speaker of the evening, Dr. Walter Redford from Southern Oregon College of Education.

The diplomas were presented by H. S. Cadman, chairman of the School Board. Rev. Rosenkilde closed the exercises with the Benediction.



JUNIOR CLASS

From L. to R. Lowell and Lloyd Kreutzer

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SOPHOMO RE CLASS

From L. to R., Back row: Annabolle Strain, Betty Storm, Marjorie Cope, Hartha Crew. Hiddle Row: Elaine Britton, Ruth Donaldson, Dorothy Apling, Velena Zuppe, La Cretia Strain. Front row: Mahlon Zeigler, Wayne Foster, and William Loshbaugh.

CLASS OFFICERS

President-----Betty Storm Vice President-----Dorothy Apling Secretary-----Martha Crew



B ack row (left to right; Lester Gibson, Dick Hildebrand, Ed Syphor; Front row--Geraldine Holyeress, Jean Everest. Ruth Marie Kreutzer.

Class Officers -

President-----Ed Sypher Vice-President and Secretary-Ruth Kreutzer

FRESHMAN CLASS

SENIOR FLUNK DAY

On the extremely rainy morning of April 25, the Senior class met in the customary huddle to "take off" for an enjoyable day away from the usual routine of school.

We left Langlois at eight-thirty in the morning with no particular idea of our destination. At Coos Bay we discovered, to our surprise and joy, that the sun was breaking through the dark, rain-filled clouds; the sky soon cleared up. After an hour or so of wandering about Marshfield (pardon, Coos Bay) we decided to go to Roseburg since some of the Seniors had never been there. On the way to Roseburg, the boys sang a few songs to amuse the girls, and we discovered some lovely mezzo-soprano voices.

When we reached Roseburg we ate a late lunch and walked around the town for awhile. One of the boys happened to mention that there was a roller skating rink open in North Bend on Wednesday nights, so we piled into the cars and headed for North Bend. We reached Coos Bay in time to have a leisure supper and then proceeded to North Bend where we finished the day with an evening of skating.

Thursday morning found all the Seniors in school, the envy of the lower classes who had had to grind away at their books while the Seniors were off having a good time.

COUNTY ONE ACT BLAY CONTEST

The Curry County One-Act Play Contest was held in the Brookings High School Gym on April 13, 1945. This year all five schools of the county were represented with a play. The plays and the schools presenting them were as follows:

> "Who Murdered Who" "The Ring and The Lock" "No Jade Shall Burn" "Grandma's Fling" "Hurricane Hill"

Brookings Gold Beach Port Orford Ophir Langlois

SP

The plays were all very good but the judges decided that Gold Beach should have first place, Langlois second place, and Port Orford third place.

The outstanding boy and girl were Phyllis Huffman of Brookings, for her portrayal of "Jenny" in "Who Murdered Who", and Howard Newhouse for his representation of Tommy Tuttle in "The Ring and The Lock", given by Gold Beach.



Dorothy Apling and Martha Crew Dorothy Apling and Martha Crew who were elected by the students to lead them in yells at all student athletic contests have done an excellent job this year. They have had much to do with the success of the boys: basketball team by instilling in the students a spirit of pride in our tear.



BOYS ' BASKETBALL TEAM

From L. to R., Front row: Edward Sypher, William Loshbaugh, Dick Hildebrand. Back row: Mr. Hagen, Robert Russell, Wayne Foster Charles McConnel, captain, John Donaldson, Norman Storm, Lowell Kreutzer, and Lloyd Kreutzer.

The basketball season of 1944-45 has ended, and the L.H.S. team is again perched on the top of the heap with the County Championship crown safe within its grasp for the third consecutive year.

Mr. Hagen, our coach, worked hard to produce a winning team. At the first of the year it looked as though the team was going to fall short of expectations, but they finally came through with flying colors.

Although the loss of players by graduation and the draft will obviously affect the team, we hope that the boys in L.H.S. next year can win the championship again.

BANDON vs. LANGLOIS at Bandon, Dec. 1, 1944

LANGIOIS

BANDON

-8
-2
-0
-8
-4
-0
-0
-6

POWERS vs. LANGLOIS at Langlois, Dec. 8, 1944

LANGLOIS

F.#12-Strain-----2 F.# 7-McCulloch-----6 F.# 4-Loshbaugh-----0 F.# 3-Wafer-----0 F.# 7-Kreutzer----2 F.# 8-Kreutzer----0 F.# 9-Coats-----6 F.#12-Brotton-----0 C.# 6-McConnel-----0 C.# 8-King-----0 G.# 4-Boggon-----0 G.# 5-Storm------3 G.# 6-Wyland-----8 G.#13-Sypher----0 G.# 5-Slonecker-----8 G.#10-Donaldson----2 G.# 9-Hildebrand-----0

Score: 9 to 28, in favor of Powers

BANDON Vs. LANGLOIS at Langlois, Dec. 15, 1944

LANGLOIS

BANDON

3.# 7-Scott7	
G.#11-Wright0	
F.# 6-Totten2	
G.# 8-Pierce3	
F.# 5-Harris0	
F.# 3-Bemetz0	
G.#12-Hawkins0	
F.# 4-Gant0	

0

F.# 7-Kreutzer6
F.#12-Strain0
F.#11-Russell7
F.# 8-Kreutzer0
C.# 6-McConnel2
C.# 4-Loshbaugh0
G.#10-Donaldson1
G.# 9-Hildebrand3
G.# 5-Storm0
G.#13-Sypher0
Score: 12 to 18,

to 18, in favor of Langlois

POWERS

PORT ORFORD vs. LANGLOIS at Port Orford, Dec. 22, 1944

LANGLOIS

PORT ORFORD

F. #11-Russell8	F,# 4-Smith6
F.# 3-Foster2	G.# 3-Corbin0
F.# 7-Kreutzer4	C.# 6-Groom3
F.# 8-Kreutzer6	G.# 7-Coleman2
C.# 6-McConnel14	F.# 5-Marsh4
C.#12-Strain0	F.#14-Zumalt0
G.# 5-Storm2	F.#10-Smith0
G.#13-Sypher2	
G.#10-Donaldson0	

G.# 4-Loshbaugh-----2 Score: 15 to 41, in favor of Langlois

OPHIR vs. LANGLOIS at Langlois, Jan. 5, 1945 at TS OPHIR

LANGLOIS

G.# 9-Hildebrand----1

F.#11-Russel-----2 F.# 3-Foster----0 F.# 7-Kreutzer---0 C.# 6-McConnell----13 G.#12-Strain-----2 G.#13-Sypher----0 G.#13-Sypher----0 G.# 9-Hildebrand----0 G.# 4-Loshbeugh----0 Score: 23 to 29, in favor of Ophir

GOLD BRACH vs. LANGLOIS at Gold Beach, Jan. 12, 1945

LANGIOIS

COLD BEACH

F.#11-Russell2	F.#11-Briggs	
F.# 7-Kreutzer2	F.# 8-Pinson	
C.# 6-McConnel14	С.# 4-Носкета	10
G.# 5-Storm0	C.#10 La Salle	0
C.#10-Donaldson4	G.# 6-Stansill	1
F.# 8-KreutzerO	F.# 7-Miller	0
F,# 3-Foster	F.#12-Christian	0
C.#12-Strain2	F.# 5-Hcgu?	
G.#13-Sypher0	G.# 9-Newhouse	0
G.# 9-Hildebrand0	G.# 5Johnson	
F.# 4-Loshbaugh0	C.#10-Asher	0
Score: 24 to 25,	in favor of Gold Beach	_
		TOTOLOGIC

BANDON VS. LANCLOIS at Eandon, Jan. 17, 1945

LANGLOIS

BANDON

F.#11-Russell2	F.# 7-Scott5
F.# 7-Kreutzer3	F.# 3-Loften4
F.# 3-Foster1	C.# 6-Totten2
C.# 6-McConnel16	G.# 8-Pierce3
G.#10-Donaldson3	G.# 5-Harris4
G.# 5-Storm2	
	in favor of Langlois

PORT ORFORD vs. LANGLOIS at Langlois, Jan. 26, 1945

LANGLOIS

PORT ORFORD

F.# 7-Kreutzer8	F.# 4-Smith, 03
F.# 3-Foster6	C.# 6-Groom1
F.# 8-Kreutzer5	G.# 3-Corbin2
C.# 6-McConnel19	F.# 5-Marsh0
G,#11-Storm3	G.# 7-Bullis0
G.#12-Strain4	G.# 8-McClintock0
G.#11-Aldrop2	F.#10-Smith, J0
G.# 9-Hildebrand0	G,#14-Zumalt0
G.# 4-Loshbaugh=2	
G. #13-Synher0	

Score: 6 to 49, in favor of Langlois

OPHIR vs. LANGLOIS at Ophir, Feb. 2, 1945

LANGLOIS

OPHIR

0

F.# 7-Kreutzer2	F.# 4-Hatcher4
F.# 3-Foster4	F.# 5-Miller9
C.# 6-McConnel10	C.#12-Carpenter2
G.# 5-Storm	G,#10-Nowlin, J3
G.#12-Strain4	G.# 3-Novlin, L4
Fo# 8-Kreutzer	G.#15-Fowler0
G.#11-RussellO	
F.# 4-Loshbaugh0	
G.# 9-HildebrandO	

Score: 22 to 24, in favor of Langlois

GOLD BEACH vs, LANGLOIS at Langlois, Feb. 9, 1945

LANGLOIS

GOLD BEACH

F.#14-Pinson-----0 F.# 3-Briggs-----0 G.#120-Hockema----0 G.#11-Stansell------0 G.#16-Johnson-----1 F.#15-Christian----0 G.#18-Newhouse----0 F.#19-Asher----2

Score: 8 to 25, in favor of Langlois

BANDON vs. LANGLOIS at Langlois, Feb. 6, 1945

LANGLOIS

BANDON

F.#	7-Scott	
F.#1	O-Bemetz9	
C.#	3-Loftin6	
G.#	5-Harris 5	
G.#	8-Pierce	

SP

Score: 27 to 32, in favor of Bandon

COULTY TOTTENAMENT

The Curry County Tournament was held at Gold Beach on February 17, 1945. All five teams in the county participated, and the Langlois Panthers ran away with top honors. Langlois won the right to compate in the District Tournament for the third consactive year by defeating Ophir in the championship game, 24 to 16.

BRCOKINGS vs. LANGLOIS at Gold Beach, Feb. 17, 1945

LANGLOTS

BROOKINGS

F.# 7-Kreutzer1	F.H
F:# 3-Foster2	Fot
Cot 6-McConnel16	C.#
G.# 5-Storm4	G . #
G.#10-Donaldson2	G
F,#11-Russoll1	F .#
F.# 8-Kreutzer0	F. #
G.#12-Strair2	F.#
F.# 9-Hildebrand0	Gi#
F.# 4-Loshbaugh0	G.#
G. 13-Sypher0	
5 CO 1 7 1 . OF	farre

	4-Freeman5
F.#	7-Nelson10
C.#	5-Barton3
3.1	8-Carson1
G	9-Abbo 50
	LO. AndersonO
P. #1	.2-Reckman0
	Ll JamesC
314	6-Filtz 0
G.#	3-Raymond0

SCORE: 19 to 28, in favor of Langlois

CPHIR vs. LANGLOIS at Gold Beach, Feb. 17, 1945

LANGLOIS

)PHIR

F.# 4-Hatcher5	
F.# 5-1111374	
C.#12-Carpenter1	
G.#10-Now! in; J	
C.# 3-Newlin, L2	
G.#15-FowlerC	

SF

F.# 5-Storm2
2.#12-Strain2
C. # 5-McConnel13
G.#11-Russej13
G.# JaPoster4
F. #10-Donaldson0
F.# 7-Kreutzer
G.# 9-Hildebrand0
6.#13-Syphersonsonson
G.# 8-Kreutzer0
SOORF: 16 to 24. 11

HF: 16 to 24, in favor of Langlois

DISTRICT TOURNAMENT

The District B-4 Tournament was held on March 2nd and 3rd at Coos Bay in the high school gymnasium. There were four teams representing counties within this district. They were: Coos River, champions of Coos County; and Reedsport and Glendale, champions and runner-up, respectively, of Douglas County.

Langlois won over Glendale the first day and lost to Reedsport in the finals to rate second in the tournament.

Charles McConnel was selected on the alltournament team by unanimous vote of the judges.

Reedsport won second place in the State Tournament at Salem, losing to Clatskanie by two points

> LANGLOIS vs. GLENDALE at Coos Bay, Mar. 2, 1945

LANGLOIS

GLEN DALE

> REEDSPORT vs. LANGLOIS at Coos Bay, Mar. 3, 1945

LANGLOIS

REEDSPORT



GIRLS' VOLLEYBALL TEAM

From L. to R., Front row: Annabelle Strain, Dorothy Apling, Phyllis Cope, captain, Martha Crew, Marjorie Cope. Back row: Ruth Marie Kreutzer, Geraldine Holycross, Ruth Donaldson, Velena Zuppe, Betty Storm, La Cretia Strain, manager, Mr. Kampa, coach.

This year the girls' volleyball team was not very successful. Of all the games played during the course of the year, only one game can be credited to us. Because we lost six of our leading players last year, most of the girls on the team were inexperienced. Even though we were unsuccessful, we had excellent supervision under our coach. Mr. Kampa, and our captain, Phyllis Cope.

We followed a little different program in athletics this year from that in former years. This year we took calisthenics, dancing, and played tennis. These were not offered in former years.

The results of the games played were as follows:

Dec.	1,	1944	Langlois	18Bandon47
		1944	Langlois	15Bandon54
Dec.	22,	1944	Langlois	29Port Orford43
Jan.	5,	1945		12Ophir44
Jan,	12,	1945	Langlois	23Gold Beach39
Jan.	26.	1945	Langlois	20Port Orford56
Feb.	2,	1945	Langlois	10Cphir49 N
Feb.	9.	1945	Langlois	24Gold Beach35
			ournament	
Feb.	17,	1945	Langlois	P5Port Orfore 15
Feb.	17,	1945	Langlois	25Port Opencil15
-			and the second sec	



GIRLS! GLEE CLUB

From L. to R., Back row: Phyllis Cope, Maricrie Cope, Ruth Mario Kreutzer, Geraldine Holycross, Betty Storm, Ruth Donaldson, Ruth Ann Everest, Miss Kesler. Front Row: Jean Everest, Annabelle Strain, Elaine Britton, La Cretia Strain, Velena Zuppe, Dorothy Apling.

Under the supervision of Miss Kesler the Girls' Glee Club sang two and three part popular and semi-classical music this year.

The girls did much singing in public. We sang for Thanksgiving, Christman, and Baccalaureate, in the Church, They sang three songs for Graduation and two for the banquet that was given on April 27, 1945.

On May 2, 1945 the glee club went over to the grade school. They sang two songs and gave a play entitled "Men Not Wanted". The grade school enjoyed having us and I hope we may be able to go over again next year.

The high-light of the year for the girls in the glee club was the Caroling Party that was held a few days before Christmas. We drew names and planned a party. The party was held at Betty Storm's house. Delicious refreshments were provided by Miss Kesler and the presents were passed out. After that we went around to most of the houses in Langlois and sang Christmas Carols to the peoplet Very one enjoyed our singing very much.



LOCAL ONE ACT PLAY

From L. to R., Martha Crew, Charles McConnel; Norman Storm, Ruth Ann Everest, Neil Farrier, Ruth Donaldson, and Jean Everest.

"Hurricane Hill", the play chosen this year for the One Act Play Contest, was given for the people of Langlois in the gym, on April 4, 1945. "Hurricane Hill" is a drama. It is one of those plays that keep an audience in breathless suspense throughout, and works up to a grand and pleasing ending.

Members of the cast and the characters they portrayed were as follows:

Charles McConnel Norman Storm Ruth Everest Neil Farrier Martha Crew Jean Everest Ruth Donaldson Scott Preston Lem Jackson Flossie Jackson Steve Hartlow Gáil Jackson Edith Beaman Ella Willisms

autographs
"GRIN AND BEAR IT"

Rare Specimen Miss Kesler

-"Geraldine will now sing, 'Oh, that I were a dove I'd fleet." Lloyd (turning around) ."Mr. Kampa, what's a doveeyed flea?"

Fair Warning

Jack came to school one morning plainly excited. "Yes Jack, what is it?" exclaimed Mr. Hagen. "I don't want to scare you," said Jack; "But Dad said if I didn't get better grades someone is due for a licking.

Careless Archie

Ruth D.	-"What has happened, Archie?"
Archie	-"A puncture,"
Ruth	-"You should have been more ca
	.The guide book warmed us ther

You should have been more careful. The guide book warned us there was a fork in the road at this point." State Mark

Natural History Mr. Kampa

Dick

-"Dick, what animal is most noted for its fur?"

-"The skunk; the more fur you get away from him the better it is fur you." Sec. 14

Everything's Even

Dorothy

- Martha (at a baseball game): "Look! We have a man on every base."
 - -"That's nothing, so has the other side."

Goes On Forever Annabelle -"What are you going to be when you pass your final examinations and graduate?" Charles

-"Am old, cld man."

Good Considering Mr, Hagen

Robert

-"It's been an hour since I told you to go down and break up that crap game. What took you so long?" -"Well, sir, I had only four bits to start with.

Confucius Say

The reason no woman ever married the map in the moon is because he makes only a quarter a week, gets full once a month, and stays out all night ****

New Variety .. (pointing to deer at the zoo) "What is Miss Kesler that?" Charles -"I don't know." -"What does your mother call your father?" Miss Kesler -"Now don't tell me that is a louse." Charles ******* Bring Im Back Alive Norman, being a hillbilly, had never seen a automobile or motorcycle before, and one day he took a shot at a passing motor cycle, His wife, in an excited voice, called out, "Did you get the varmint?" "No," said Norman quietly, " didn't kill it. I can still hear it growling, but I sure made it turn that man loose. ****** Or A Mouth Organ Mr. Hagen -"Annabelle, hame an organ of the body." -"Teeth." Annabelle Mr. Hagen -"Teeth? What kind of organ would teeth begn -"Grind organ." Annabello ******* You Can't Win -"Potato bugs ate my whole crop in ten Lloyd days." "They ate mine in two days and then Neil roosted in the trees to see if I would plant some more." (having gone into the seed business) "That's Jack nothing, Right now there is one over there coing through my books to see who has ordered seed for next spring." ****** Could Be Mr. Kampa -"Lowell, can you tell me what is meant by a polygon?" -"I guess it means a parrot that's died, Lowell doesn't it?" ****** Down To Earth Norman -"Speaking of facial characteristics, do you know that I was once taken for President Roosevelt?" Dick "And a man once took me for Kalser." Ed. -"That's nothing, a week ago an old school chum of mine stepped up to me on the street and remarked, 'Holy Moses, is that you'?"

Can You Beat It?

A young mother came to the door of the nursery and saw her husband standing over the baby's crib. Silently she watched him as he stood looking down at the sleeping infant. In his face she read rapture, doubt, admiration, ocstasy, incredulity, and wonder. Deeply touched, and with eyes glistening; she tip-toed, slipped her arms around him. "A penny for your thoughts, dear," she said tenderly. Startled, he blurted, "For the life of me, I don't see how anyone can make a crib like that for \$3.48.

Nothing Definite Yet

Archie Robert	-"What a crowd! Something happen?" -"Man hit by a train."	
Archie	-"Hurt bad?"	
Robert	-"Can't tell, only found one leg so far."	

The Whopper Noman

Wayne

Norman

and when I brought him in to gaff it, wasm't a sail fish at all but the binnacle off an old Spanish galleon. Believe it or not when we hauled it aboard the light was still burning. -(after a few minutes thought) "I'll take 1200 pounds off my sailfish if you'll put out that light." *******

-"I fought that fish for three hours, and believe it or not, when we hauled him on board he weighed 1400 pounds," "Well, I had a strike in the same region.

I fought mine likewise for three hours

To Neil entering the Barber Shop "Young man you need your hair cut badly." Mr. Kampa -"Oh, no, Sir, I need it cut good, You cut it badly last time." Neil *******

Sociology Lesson

When a boy breaks a date he usually has to. When a girl breaks a date she usually has two, ******

Logic

Mr. Hagen	-"Now remember that thinking is said, to
	draw blood to the head."
La Cretia	-"Is that why, when you think twice about
	anything you get cold feet?"

ATD

Seems So	
Robert	-"What is the difference between a sewing
	machine and a kiss?"
Ruth Mario	"I know they are different but you tell
	me."
Robert	-"One sews seams nice, and the other
	seems so nice."

Truth And Consequ	ences
Charles	"Do you see that guy over there? He
Unaries	is the meanest teacher I ever saw."
**	"Do you know who I am? I'm that
Mrs. Hagen	teacher's wife,"
	Teacher's Wiles
Charles	-"Do you know who I am?"
Mrs. Hagen	-"No."
Charles	-"Thank Heavens,"

That's Different	the terms of the second s
Charles	-"Mr. Hagen, I can't give a five minute
	speech."
Jim Crew	-"Don't let him fool you. I've seen
	him stand on our porch and talk to my
	daughter for twenty minutes."

Understanding	
Joe	-"I'll be frank with youyou're not the
	first girl I ever kissed."
Marjorie	-"And I'll be frank with youyou've
*************	got a lot to learn."

Neil	-"I wish I had a nickel for every girl
1014	I have kissed."
Phyllis	"What would you do? Buy a package of
1117222	gun?"
	Econ :
To de D	-"Hello; Freshie. How's everything?"
Jack D.	-Don't knowI'm hot a senior; don't
Dick H.	LON' C KHOWALL'IN HOU A SCHLOF, GON C
	know everything."

Lowell	-"Bet I know where you got that necktie."
Lloyd	-"Where?"
Lowell	-"Around your neck."

Ruth D.	-Ma! Will the Ten Commandments hurt
	anyone?
Mother	-Certainly not, Ruth.
Ruth D.	Well, that's all right then, Mary
	just swallowed a page of the Bible.

A Jew went i	nto a doctor's office and saw a sign:
"First call	\$5.00, second call \$3.00." The Jew
vent into th	e doctor's private office and said:
"Vell. docto	pr, I'm back again,"
,	****

His Story	
William	-"Did any of your family make a brilliant marriage?"
Mr. Kampa	-"None that I think of, except of course, my wife." ****
See Saw	Here manne e
Miss Kesler	-"Yes, I'll give you a hand out on one condition. Did you notice that pile of wood in the yard?"
Norman	-"Yes, I seen it."
Miss Kosler	"You should mind your grammar and say you saw it."
Norman	-"Teacher, you saw me see it, but you
	ain't seen me saw it."
Man The Pumps	
Father	-"What are your school marks this month, son?"
Wayne	-"Under water, Dad."
	What do you mean?"
Wayne	"Below 'C' level."
Making Ends Meet	
Ruth Ann	-"The sausages you sent me were meat
Mr. Hagen	at one end and bread crumbs at the other." -"Quite so madam. In these hard times it is very difficult to make both ends
	medt.
Handle With Care	****
Geraldine	-"I wonder where I can get hold of
Ruth K.	Lloyd this evening." -"I don't knowhe's very ticklish."
English Diction	
	girl who is drowning in an ocean of love ecause she hasn't any buoy to cling to.
A Bachelor:	A man who never "Mrs." anything.
Soft Soap: S	Soft soap is 90% lye.

Kiss: Kiss is a noun, but it is usually used as a conjunction. It is never declined and is more common than proper. It is not very singular in that it is usually used in the plural. It agrees with most everyone.

T.P.

DEDICATION

To the memory of those two former students of Langlois High School, Delos Britton and Orville Brown, who sacrificed their lives on the battlefronts so that the democratic way of life may survive and peace, fraternity, and equality reign throughout the world, we solemnly dedicate this annual of 1945.

ste cut and

FOREWORD

The school year of 1944-1945 has ended. It is gone, never to return. All that is left are a few precious, shining memories. These memories we try to preserve for you in the pages of this book. We hope that this book will afford you great pleasure in the years to come.

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